

Post-training Workshop EVALuation (WEVAL)

Scales and Item Scoring Guide

Scoring Instructions. Numbers for each item indicate its location in the administration version, in which response categories are 1=Strongly Disagree to 5=Strongly Agree; ® designates items with reflected scoring. Scores for each scale are obtained by summing responses to its set of items (after reversing scores on reflected items by subtracting the item response from “6”), dividing the sum by number of items included (yielding an average) and multiplying by 10 in order to rescale final scores so they range from 10 to 50 (e.g., an average response of 2.6 for a scale becomes a score of “26”).

PART A: Adoption and Implementation Potential

Quality and Utilization

1. You were satisfied with the materials and ideas presented.
2. The materials are relevant to the needs of your clients.
3. You will feel comfortable using them with your clients.
4. You expect the things you learned will be useful to you and your clients.

Resources and Skills

5. Your program has enough staff capacity to implement these materials.
6. Your program has adequate office space and budget to implement these materials.
7. You will have enough preparation time to use these materials.
8. Most counselors in your program are not likely to implement these materials effectively. ®
9. Counselors in your program have adequate background and training needed to use these materials.

Training

10. This training included effective practice sessions that give you confidence in using it.
11. This training included good instructions and examples for adapting the materials to your client needs.
12. Based on what you learned, you will be able to train others to use these materials.
- [13. A follow-up training session will be needed to really use these materials.] (*unscored item*)

Support and Commitment

14. Your program director (or clinical supervisor) will support and encourage use of these materials.
15. Other staff at your program will be interested in learning to use these materials.
16. Staff at your program like to help one another when using new materials like these.
17. Your clients will benefit from and encourage your use of the materials.
18. You can find a way to make these materials a regular and sustained part of your program.

PART B: Barriers Expected

You might not use these materials because –

19. you have a lack of time.
20. you already use things you like better.
21. they do not fit with your counseling style.
22. your agency does not have the time or resources needed.
23. they will not work with your clients.
24. you do not feel properly trained to use them.
25. they seem cumbersome and difficult to use.
26. they do not comply with the treatment philosophy at your agency.